

2016-2017 Proposal Assessment Rubric – Merit and New & Emerging

Name of School: _____ Theme(s): _____

School District: _____ State: _____

Grade Levels: _____

A. Program Overview - 30 Points

| The proposal should include the following: | Max. Score |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <p>1. A clearly defined mission and vision statement which relates to the magnet theme; (up to 1050 characters, including spaces) <i>0 = No mission or vision statement.</i> <i>1 = Has a mission or vision statement, but not both.</i> <i>3 = Mission AND vision statement are presented, but not clearly defined.</i> <i>5 = Clearly defined mission AND vision statement which relates to the magnet theme.</i></p> | 5 pts. |
| <p>2. How the magnet theme is integrated throughout the school in core classes as well as electives and co-curricular activities; (up to 2800 characters, including spaces) <i>0 = The application does not articulate any thematic integration outside of the identified theme-related courses.</i> <i>1 = The magnet theme is evident in a limited manner and is not consistent throughout the school day.</i> <i>5 = There is evidence that the magnet theme is integrated into some of the courses of study.</i> <i>7 = There is evidence that the magnet theme is integrated into all courses of study.</i> <i>10 = There is evidence that the magnet theme is integrated throughout the school in core classes, electives, and co-curricular activities.</i></p> | 10 pts. |
| <p>3. A summary of how the alignment of your goals, objectives and educational activities support the magnet theme; (up to 2800 characters, including spaces) <i>0 = The application does not demonstrate alignment of goals, objectives and educational activities in support of the magnet theme.</i> <i>1 = The application reflects minimal alignment of goals, objectives and educational activities in support of the magnet theme.</i> <i>5 = The application reflects limited alignment of goals, objectives and educational activities in support of the magnet theme.</i> <i>7 = The application reflects extensive alignment of goals, objectives and educational activities in support of the magnet theme.</i> <i>10 = The application clearly articulates alignment of goals, objectives and educational activities in support of the magnet theme.</i></p> | 10 pts. |
| <p>4. How the program/school promotes equitable access to all demographic groups, including but not limited to English “Language” Learners and students who receive special education services. (up to 1750 characters, including spaces) <i>0 = School does not actively promote equitable access to demographic groups.</i> <i>1 = The application reflects a limited effort to promote equitable access; however it does not reflect inclusion in their demographic table or narrative.</i> <i>3 = The application reflects gains made by the schools to achieve equitable inclusion of demographic groups.</i> <i>5 = The application clearly demonstrates that the school has promoted equitable access to all demographic groups AND has evidence that reflects this.</i></p> | 5 pts. |

10.24.2016 – update 15 pt. statement (Section D2.) ‘School has narrowed disparities in achievement for all four years (three-year trend)’.

10.18.2016 - update highlighted in yellow (Section D1.) AND removed socio-economic (Section D1.)

B. Demographic Profile - 20 Points (WS) & 25 Points (PWAS)

| The proposal should include the following: | Max. Score |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <p>1. A description of the student diversity plan (if there is a diversity goal) or a description on how student diversity is leveraged and maximized; (up to 1750 characters, including spaces)</p> <p><i>0 = The application does not describe a student diversity plan or have a description.</i></p> <p><i>1 = The application does not include a school diversity plan; however a district diversity plan is referenced. No description on student diversity is leveraged and maximized.</i></p> <p><i>5 = The application includes a diversity plan or description that recognizes and values student diversity, however there is limited evidence that the plan is implemented (no specific school-wide or classroom strategies that promote collaboration or exchange of ideas between students).</i></p> <p><i>7 = The application includes a diversity plan or description that recognizes and values student diversity, however there is extensive evidence that the plan is implemented (no specific school-wide or classroom strategies that promote collaboration or exchange of ideas between students).</i></p> <p><i>10 = The application includes a student diversity plan or description that addresses specific school-wide and classroom strategies that promote the exchange of ideas and collaboration between students.</i></p> | 10 pts. |
| <p>2. How the student enrollment reflects the diversity plan? (up to 1400 characters, including spaces)</p> <p><i>0 = The application does not address or explain how student enrollment reflects the diversity of the district.</i></p> <p><i>1 = The school enrollment data does not reflect the diversity of the district, nor explains why.</i></p> <p><i>7 = The school enrollment data does not reflect the diversity of the district, and an explanation is provided.</i></p> <p><i>7 = The school enrollment data does reflect the diversity of the district, and no additional information is provided.</i></p> <p><i>10 = The school enrollment data reflects the diversity of the district, and the application addresses how the school actively works to sustain a diverse student enrollment that mirrors the district.</i></p> | 10 pts. |
| <p>3. Are students selected by a lottery process that does not include academic criteria; (up to 350 characters, including spaces)</p> | YES/NO (YES = 1 bonus point) |
| <p>4. For <u>programs within a school</u>, a description on how students in the program and school have academic opportunities to interact; (up to 1750 characters, including spaces)</p> | 5 pts. |
| <p>5. Current <u>programs within a school</u> enrollment by racial/ethnic categories, and totals (# & %). REQUIRED;</p> | Complete YES/NO |
| <p>6. Current <u>school</u> enrollment by racial/ethnic categories, and totals (# & %). REQUIRED;</p> | Complete YES/NO |
| <p>7. <u>District</u> enrollment by racial/ethnic categories (# & %). REQUIRED;</p> | Complete YES/NO |
| <p>8. Free/reduced lunch (FRL) <u>eligibility</u> for students in the district/school/program (# & %). OPTIONAL;</p> | Complete YES/NO |

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C. Innovative Instructional Strategies - 30 Points

| The proposal should include the following: | Score |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <p>1. A description of how the innovative instructional practices are implemented; (up to 2450 characters, including spaces) <i>0 = The application does not address innovative instructional practices and/or approach or philosophy utilized.</i> <i>1 = The application mentions innovative instructional practices and/or approach or philosophy; however, it is not described.</i> <i>5 = The application addresses innovative instructional practices and/or approach or philosophy; however, it is limited to core classes/subject areas.</i> <i>7 = The application addresses innovative instructional practices and/or approach or philosophy; however, it is in most core classes/subject areas.</i> <i>10 = The application describes innovative instructional practices and/or approach or philosophy; and is demonstrated in all areas (including content and electives) throughout the magnet program/school.</i></p> | 10 pts. |
| <p>2. How professional development activities enhance instructional delivery, and are aligned with the magnet theme; For example: What are you doing to support your Magnet theme-teacher staff and all other instructional staff to understand the Magnet-theme philosophy/goals & objectives? (up to 2100 characters, including spaces) <i>0 = The application does not reference theme specific professional development for staff.</i> <i>1 = The application references professional development; however, it is not theme specific (i.e., reading professional development does not support the theme of the school).</i> <i>5 = The school offers limited professional development to staff around the theme; however, attendance is optional. PD may also reside solely in professional learning communities.</i> <i>7 = The school offers professional development to staff specific to the theme; however, attendance is optional. PD may also reside solely in professional learning communities.</i> <i>10 = The school offers extensive professional development specific to the theme and all licensed staff have received training AND it is embedded into professional learning communities.</i></p> | 10 pts. |
| <p>3. How multiculturalism (including cultural competency) is <u>infused</u> into the magnet school/program curriculum--not just festivals and/or holidays. (up to 1750 characters, including spaces) <i>0 = The application does not illustrate or address multiculturalism.</i> <i>1 = The application references an appreciation for multiculturalism; however, it does not describe how it is infused into the program/curriculum.</i> <i>5 = The school has a few activities dedicated to multicultural awareness; however, it does not demonstrate it as part of the curriculum or climate of the school.</i> <i>7 = The school has a frequent activities dedicated to multicultural awareness; however, it does not demonstrate it as part of the curriculum or climate of the school.</i> <i>10 = The school is a model for multicultural inclusion and has made it an integral part of the school culture.</i></p> | 10 pts. |

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D. Student Achievement (Reading and Math OR other areas determined by your State Department of Education) - 20 Points

| The proposal should include the following: | Score |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| <p>1. School, district, and state achievement data for enrolled students is disaggregated by race for the last 4 academic years. School must indicate new assessments and provide documentation from the state when data is unavailable. (for New & Emerging schools, report data for the years covered in the application) <i>Must use provided template.</i></p> <p><i>0 = No data or documentation provided.</i> <i>1 = Minimal data and no documentation provided.</i> <i>3 = Partial data and no documentation provided.</i> <i>5 = All data or documentation is provided.</i></p> | 5 pts. |
| <p>2. Explanation of student achievement data; include graduation rates (if applicable) for 2012-2103, 2013-2014, 2014-2015, 2015-2016. REQUIRED (up to 5600 characters, including spaces)</p> <p><i>0 = No explanation of student data.</i> <i>5 = School has shown only one year (out of three) of improvement narrowing achievement disparities.</i> <i>10 = School has narrowed disparities in achievement for two out of three years.</i> <i>15 = School has narrowed disparities in achievement for all four years (three-year trend).</i></p> | 15 pts. |

E. Parent and Community Involvement - 10 Points

| The proposal should include the following: | Score |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <p>1. How partnerships formed with parents, community groups and other organizations connect to and support student learning, and are aligned to the magnet theme (beyond fundraising); (up to 1750 characters, including spaces)</p> <p><i>0 = The application does not address partnerships that are aligned to the magnet theme and support learning.</i> <i>1 = The application only addresses parent/family partnerships OR the parent/family "partnerships" are limited to curriculum or theme related showcase nights.</i> <i>5 = The application references partnerships with parents, community groups, and other organizations that connect to and support learning but are not aligned to the magnet theme.</i> <i>8 = The application references partnerships formed with parents, community groups and other organizations that connect to and support learning, AND are aligned to the magnet theme.</i></p> | 8 pts. |
| <p>2. One letter of support for the Magnet Schools of America Merit Award from a <u>parent or parent group</u>. REQUIRED</p> | 1 pt. |
| <p>3. One letter of support the Magnet Schools of America Merit Award from a <u>partnering organization</u>. REQUIRED</p> | 1 pt. |

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F. Awards and Achievement - 5 Points

| The proposal should include the following: | Score |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <p>1. Significant achievements and school awards received during the last three years as covered by the application (receiving a grant is not considered a significant achievement for this specific category). <i>(up to 1050 characters, including spaces)</i></p> <p><i>0 = No awards or recognition have been given to the school.</i></p> <p><i>1 = An MSA Merit award has been given to the school.</i></p> <p><i>3 = Awards have been earned by individuals in the school.</i></p> <p><i>5 = Awards have been earned by staff, students, and school-wide recognition has been received.</i></p> | 5 pts. |

ADDITIONAL Comments:

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