MAGNETSchools
OF AMERICA

2016-2017 Proposal Assessment Rubric – National Magnet Teacher of-the-Year

Teacher: _____   **Reviewer:** _____

School: _____   **School District, State:** _____

A. Educational History and Professional Development Activities

The proposal should illustrate how the nominee:	0 = Low/ 10 = High High	Maximum 30 Points
1. Professional development leadership activities and leadership experiences in the training of future leaders or other professional accomplishments;	0 1 2 3 4 5 6 7 8 9 10	☐ YES = **10 pts**
2. Conferences and workshops including delivering presentations that demonstrate leadership within the magnet school field;	0 1 2 3 4 5 6 7 8 9 10	☐ YES = **10 pts**
3. Professional association memberships and information about offices held and other relevant activities that demonstrates on-going learning and leadership in Education.	0 1 2 3 4 5 6 7 8 9 10	☐ YES = **10 pts**

Comments: **Sub-Total** [   ]

B. Professional Biography

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 10 Points
1. Factors that influenced the candidate to become a teacher; and	0 1 2 3 4 5	
2. Description of what the candidate considers being his or her greatest education contributions and accomplishments as a magnet teacher.	0 1 2 3 4 5	

Comments: **Sub-Total** [   ]

C. Community/Parental Involvement

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 15 Points
1. Description of the candidate's commitment to the community through service-oriented activities such as volunteer work, civic responsibilities, and other group activities;	0 1 2 3 4 5	
2. Description of how the candidate has worked to develop community partnerships into his/her magnet theme lessons; and	0 1 2 3 4 5	
3. How the candidate encourages magnet parents to play a role in his/her classroom.	0 1 2 3 4 5	

Comments: **Sub-Total** [   ]

D. Philosophy of Teaching

The proposal should illustrate how the nominee:	0 = Low/ 10 = High	Maximum 20 Points
1. Candidate's personal feelings and beliefs about teaching, including ideas about working with equity and diversity within the classroom; and	0 1 2 3 4 5 6 7 8 9 10	
2. Description of one unique unit that the candidate teaches and has developed that aligns with his/her magnet theme(s).	0 1 2 3 4 5 6 7 8 9 10	
Comments:	**Sub-Total**	

E. Teaching Profession

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 25 Points
1. Efforts the candidate has taken to strengthen and improve the magnet teaching profession;	0 1 2 3 4 5	
2. Description of how the candidate builds capacity with his/her colleagues by mentoring newer teachers in the magnet mission;	0 1 2 3 4 5	
3. Description of a lesson or unit that the candidate teaches that differentiates various student learning styles *(special attention given to technology, if applicable);*	0 1 2 3 4 5	
4. Description of how the candidate brings diverse groups of learners together to work for a common goal in his/her classroom; and	0 1 2 3 4 5	
5. Description of how the candidate collaborates with other teachers to foster the interaction of students between/among grade levels.	0 1 2 3 4 5	
Comments:	**Sub-Total**	

Additional Comments:

09.02.2016

2016-2017 Proposal Assessment Rubric – National Magnet Teacher of-the-Year

Total Points