

III. ABSTRACT

At Legette Blythe Elementary International Baccalaureate (IB) Candidate School, also known as Blythe, we believe that in order to develop well-rounded students, it is our responsibility to educate students to think beyond globally to solve everyday problems, all while developing a deep understanding of cultures and various perspectives. The IB Primary Years Program, in conjunction with Common Core and North Carolina Essential Standards, drive inquiry based instruction throughout and across the content area.

Six units of study drive instruction, with themes focusing on science and social studies instruction with literacy, writing, and arts integration. We recognize that in order for students to make deeper connections, it is necessary to infuse nonfiction concepts into instruction. This can be seen throughout the day in reader's workshop, math inquiry instruction, and student centered instruction in the areas of science and social studies.

Students are encouraged to ask questions and be a source of knowledge in answering each other's questions as the focus moves away from the teacher being the means of all information. Emphasis is placed on taking action based on one's learning. Action can be continuing research as a result of unanswered questions, sharing one's knowledge, or standing up for a cause. Regardless of the way action unfolds, students recognize that just because they learned information and completed a unit, that they are not done learning. It is now their responsibility to move forward with that they learned.

At Blythe, we recognize the importance of asking questions, collaborating, and taking action, and work to provide the highest quality of instruction that reinforces such skills in our students.