

## 2010-2011 Proposal Assessment Rubric – Merit and New and Emerging

Name of School: «School»

School Theme(s): «Theme»

Grade Levels: «Grade»

### A. Demographic Profile - 20 Points

The proposal should include the following:	Low					High	
1. A description for the prevention, reduction, or elimination of racial, ethnic or SES isolation.	0	1	2	3	4		
2. School/magnet program enrollment by grade levels, racial/ethnic categories, and totals (# and %).	0	1	2	3	4		
3. District enrollment by racial/ethnic categories (# & %).	0	1	2	3	4		
4. Free/reduced lunch (FRL) for students in the district/school/program (# & %).	0	1	2	3	4		
5. Data <b>for the years 07-08, 08-09, 09-10</b> to support program success (for New & Emerging Schools, report data for the years covered in the application).	0	1	2	3	4		
<b>Sub Total</b>							

### B. Program Overview - 25 Points

The proposal should contain:	Low										High	
1. A clearly defined mission and vision statement.	0	1	2	3	4	5						
2. A detailed description of the alignment of the goals and objectives, and activities that reflect the magnet theme.	0	1	2	3	4	5	6	7	8	9	10	
3. How the aligned educational activities support the mission, vision, goals and objectives.	0	1	2	3	4	5	6	7	8	9	10	
<b>Sub Total</b>												

### C. Innovative Instructional Strategies - 20 Points

The proposal should describe:	Low										High	
1. How innovative instructional strategies, or those strategies based in best practice research, are used in teaching and learning.	0	1	2	3	4	5	6	7	8	9	10	
2. Professional development activities that enhance instructional delivery and are aligned with the magnet theme.	0	1	2	3	4	5						
3. How multiculturalism has been infused into the magnet school curriculum-- <i>not just festivals and/or holidays.</i>	0	1	2	3	4	5						
<b>Sub-Total</b>												

**D. Student Assessment - 20 Points**

The proposal should describe:	Low						High	
1. How you use assessment techniques to assess student progress (e.g., rubrics, projects, portfolios, adequate yearly progress, criterion-referenced and standardized tests).	0	1	2	3	4	5		
2. Academic data for the years <b>07-08, 08-09, 09-10</b> to report magnet student achievement in Reading and Math by magnet program, district, and state (for New & Emerging schools, report data for the years covered in the application).	0	1	2	3	4	5		
3. How the data that reflects a pattern of continuous improvement in student achievement or maintenance of high levels of student achievement (refer to #2) for the years covered by the application.	0	1	2	3	4	5		
4. Procedures to review student assessment results and to make necessary adjustments in curriculum as needed.	0	1	2	3	4	5		
							<b>Sub-Total</b>	

**E. Parent and Community Involvement - 5 Points**

The proposal should describe:	Low						High	
1. How partnerships formed with parents, the community and other organizations impact the magnet program (beyond fundraising)	0	1	2	3	4	5		
							<b>Sub-Total</b>	

**F. Awards and Achievement - 5 Points**

The proposal should highlight:	Low						High	
1. Significant achievements and school awards received during the years covered by the application (receiving a grant is not considered a significant achievement for this specific category).	0	1	2	3	4	5		
							<b>Sub-Total</b>	

**G. Proposal Format – 5 Points**

The proposal should be:	Low						High	
1. Free of grammatical and spelling errors; neat, coherent, and organized in a logical format.	0	1	2	3	4	5		
							<b>Sub-Total</b>	

<b>SUB-TOTAL</b>	
<b>DEDUCTIONS</b>	«Deductions»
<b>TOTAL POINTS</b>	